



# Synergies

*The power of  
partnerships  
for our  
schools*

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Classroom of the Future Foundation

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Amazing Possibilities

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## **Synergies**

Welcome to *Synergies*, a periodic newsletter of the Classroom of the Future Foundation. *Synergies* provides an overview and update of the projects and initiatives of the Foundation and profile significant partners and supporters.

If you have any particular story ideas, we certainly welcome them. Or, if you would prefer not to receive this newsletter, we will remove your name from our distribution list. Please contact Bruce Braciszewski at (858) 292-3685 or email [mailto:cffstaff@scdoe.net](mailto:mailto:cffstaff@scdoe.net). ❖

## *Moss, Freet Added to CFF Board*

Our CFF board has gotten that much stronger with the addition of Gordon Moss of SBC San Diego and Roseann Freet of EDmin.com, two important partners of the Foundation.

A regional sales director, **Gordon Moss** specializes in the education community and has worked closely with the K-12 educator community in San Diego County. His telecommunications expertise is a welcome addition.

**Roseann Freet** is vice president, virtual education, sales support & client services at EDmin.com, which is a leader in development Internet learning management tools for educators. Her knowledge of tools that facilitate student learning and that improve their performance is a valuable addition to the Foundation.

We welcome both to the CFF community and look forward to their continued contributions as we work to achieve our goals. ❖

## *One-to-One Project Successfully Launches*

Approximately 60 grade 6 students in Lemon Grove are discovering a new world of learning through our *One-to-One @ School and Home* project.

The program was kicked off at the start of the school year at a project launch last month when each student was given a web tablet that connects him or her with the school, class work information and academic resources on a 24/7 basis. At home, each family got a wireless cable modem and high-speed Internet connection installed as part of the project.



The pilot project has attracted the attention of a number of local news reporters as an innovative approach to blending classroom with home, students and parents with teachers.

It also marks the first time that all students in a given program have all-the-time wireless access to their school and extended learning resources.

Two key partners in the project are Cox Communications and Motorola that provided the hardware and connectivity necessary to make the vision a reality for these students. "It's a truly remarkable approach that not only will affect how students learn but the home environment in terms of parent involvement and parent education as well," noted **Malin Burnham**, one of San Diego's foremost community leaders actively supporting CFF initiatives.



## *Innovation Office an Effective Catalyst*

The relatively new approach of CFF's TIME Innovation Office working as a catalyst with individual school districts already is paying big dividends.

The Office often acts as a coordinator and facilitator between the instruction

community and technology. Examples range from working with Cajon Valley schools to help achieve their objectives with their technology grant to improving math and science at four middle schools.

In addition, the Innovation Office is assisting with Escondido teacher focus groups, Poway's Technology Advisory Group and other projects such as the *One-to-One @ Home & School* pilot in Lemon Grove. ❖

## *CFF Cited in Upcoming Magazine Article*

The efforts of the Foundation's TIME Initiative will be showcased in an October issue of Technology Grants News.

The article features the expanding role of local education foundations and cites CFF as a stellar example. In particular, it notes how TIME is working with districts to develop unique work plans that marry district development strategies with the TIME vision – at no charge to the districts.



## *CFF Board To Begin Developing Higher Community Profile*

By Todd Gutschow, Chair, CFF

At a recent meeting of our board of directors some clear directions were developed for the near future.

One will be to develop a higher community profile with the ultimate aim of galvanizing broader support for CFF initiatives.

As a first step, in the coming months CFF will forge a branding position that clearly communicates the value and import of the Foundation.

Greater outreach to like-minded community groups, associations and San Diego business leaders will follow.

Equally important, as individual projects come on line (*One-to-One* in Lemon Grove is a good example), more aggressive media relations will be pursued so that more San Diegans will become aware of CFF and the TIME Initiative.

For more than a year, we've laid the foundation for our programs. The time is upon us to begin promoting CFF initiatives so that San Diegans understand their potential and step forward to support them. ❖

## *teleFusion Support Funds Student Scholarships*

One of San Diego's foremost events that pay tribute to our community's communications technology leaders also benefits student achievers as well.

teleFUSION 03 is sponsored by The T-Sector and will be held Nov. 11 at the Salk Institute. It features an awards presentation and a "Red Carpet Showcase of Innovation."

Just as important, platinum, gold, silver and bronze sponsorships are available and will help to underwrite CFF's High Tech Academic Achievement Awards. ❖

## *Reports from Across the Country*

Organizations and school districts across the country are embracing the potential of groundbreaking technology for the classroom and learning environment. Here are a few brief reports on the work of others:

### **New Hampshire To Launch Laptop Pilot**

Seventh graders in five New Hampshire middle schools will receive laptop computers in a pilot program set to launch in January 2004. The four-year, \$1.2 million project will be paid for with corporate donations

<http://www.pressherald.com/news/state/030903nhlaptops.shtml>

### **New 21st Century Resources Available**

The Partnership for 21st Century Skills has released a new report, "Learning in the 21st Century," and companion toolkit, "MILE (Milestones for Improving Learning and Education) Guide for 21st Century Skills." Both were developed through a comprehensive process involving hundreds of educators, researchers and employers across the country.

<http://www.21stcenturyskills.org/>

### **New Funding Mechanism Brings Stability; Adds Additional Accountability Measures to Nation's Largest Online Public School**

Building on a tradition of trendsetting for online education, the Florida Virtual School (FLVS) announced a major change in the way it is funded by the state legislature. Under the new law, FLVS will now be included in the statewide funding formula for K-12 Education, the Florida Education Finance Program (FEFP), instead of relying on line-item funding in the state's annual budget. <http://www.distance-educator.com/dnews/Article9562.phtml>