

Issue No. 7

Classroom of the Future Foundation

September 2004

CFF Board Charts Course for Future





Todd Gutschow makes a key point during the CFF Board's recent retreat at Scripps Institute prior to a scenic lunch break. The mission, goals and fundamental strategies were assessed and addressed in charting the future course of the Classroom of the Future Foundation.

Lemon Grove, Year 2

The second year of the Lemon Grove Middle School One-to-One Academy Within A School, previously known as One-to-One @ School and Home program is off to a great start this month.

Last year the pilot project was extremely successful with 60 students learning how to utilize on-line math and science class work and then access it from the classroom, home and library with school-provided web-tablets. The system also greatly enhances teacher-student family communication.

This year, the program has been expanded to an "academy" level, with 180

sixth and seventh grade students participating. In addition, the curriculum has been expanded to include language arts.

It's all part of a three-year plan in which 300 sixth-, seventh- and eighth-graders will participate in the program.

CFF, Cajon Valley Join for Teacher Orientation

CFF's Innovations Office recently helped conduct a full-day orientation and planning session with Cajon Valley Middle School teachers on a unique partnership with Qualcomm.

A key partner of CFF, Qualcomm will be providing resources and employee assistance to Cajon Valley School District math and science teachers, thanks to an EETT grant.

It's an exciting project that will integrate lessons about wireless technology into the classroom with real-world applications. For example, students might learn how math and science principles make cell phone networks or MP3 music downloading to a cell phone possible. Real world relevance in the classroom! �

CFF Seeks Additional Funding for Initiatives

Grants are an important tool for CFF to achieve is mission. Recently two important grant applications have been submitted.

One is for \$50,000 from SBC Excelerator Program to a demonstration project involving Bonita Vista High School and potentially seven small San Diego County school districts.

In collaboration with the Economic Development Corporation, the program would create "e-lockers," a computer network system in which students could store their work and then access it at nonschool locations.

Another grant, submitted to the Ackerman Foundation, totals \$25,000. Part of the grant would supplement the Lemon Grove One-to-One program by financing teacher professional development needs. The grant's remainder would support CFF's annual Innovations Awards program.

On a related note, **a special note of thanks goes to Fair Isaac** for its sponsorship of our golf tournament fundraising July 31. Approximately 90 participants helped raise \$12,000 for CFF and Innovation Office initiatives! �

Did You Notice?

A recent education story in the September 2004, San Diego Metropolitan Magazine called "Investing in the Future" included prominent mention of CFF, Todd Gutschow and key CFF partners Cubic, Nokia, Cox Communications and SAIC? Another measure of CFF's growing leadership.

The article discusses the number of businesses that are partnering with schools to improve educational opportunities for teachers & students. Gutschow noted; "We (CFF) look for opportunities where there is a change going on that we believe is something that can be extended, that can be an example and might be adopted elsewhere." �

Synergies

Synergies is a periodic newsletter of the Classroom of the Future Foundation, providing an overview and update of the projects and initiatives of the Foundation and profiling significant partners and supporters.

If you have any particular story ideas, we certainly welcome them. Or, if you would prefer not to receive this newsletter, we will remove your name from our distribution list. Please contact Bruce Braciszewski at (858) 292-3685 or email cffstaff@list.scdoe.net. � Here are some links of importance to everyone interested in education:

The National Education Technology Plan for the U.S. Department of Education is being developed as part of a long-range national strategy and guide for using technology effectively in improve student academic achievement. Info available at:

www.nationaledtechplan.org/default.asp

More than 11,000 teachers in 1,885 schools from all 50 states recently completed an online survey of issues and concerns. The results:

www.netday.org/sud4teachers_2004_report.htm

An estimated 3,500 Arizona children are expected to log onto education's newest trend of virtual schooling. A report on "cyberschools:"

www.distance-educator.com/dnews/Article11827.phtml

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